

Wednesday, July 14 – Morning Sessions Overview

| PRESENTER | TITLE 1.5 Hour Sessions | TIME | RM # |
|---|--|-------------------|---------------------------|
| Bruce Bushnell | Why Try? Innovative Multi-Sensory and Prevention Strategies | 8:00-9:30 a.m. | Thoroughbred 1-2-3 |
| Dr. Beth Anne Pruitt Dr. Justin T. Cooper, | Effective Instructional Reading Strategies for Students with Challenging Behaviors | 8:00-9:30 a.m. | Regency Ballroom 1 |
| Amy S. Lingo Terrance M. Scott | Academic and Behavior Response to Intervention in Kentucky: Lessons Learned with Implementation and Sustainability | 8:00-9:30 a.m. | Regency Ballroom 2 |
| Dr. Elizabeth McLaren | Kicking, Spitting, and Hitting... Oh, My! Teaching Social Skills to Young Children | 8:00-9:30 a.m. | Heritage 1 |
| Dr. Kathleen Lynne Lane | Conducting Systematic Screening for Behavior Concerns within Comprehensive Three-tiered Models of Support | 8:00-9:30 a.m. | Heritage 2-3 |
| Susan Isaacs | The Teacher's Encyclopedia of Behavior Management: 100 Problems/500 Plans | 8:00-9:30 a.m. | Elkhorn A-B |
| Kelly Middleton Elizabeth Petitt | Just Ask the Kids: Connecting with Students to Improve School Culture | 8:00-9:30 a.m. | Elkhorn C-D |
| Traci Sharpe | Classroom Management Strategies for the Inclusive Classroom | 8:00-9:30 a.m. | Patterson A-B |
| Laura Hamilton | Understanding Student Motivation and Using It To YOUR Advantage | 8:00-9:30 a.m. | Patterson C-D |
| Michelle R. Kilgore | Understanding substance abuse and co-occurring issues with adolescents | 8:00-9:30 a.m. | Thoroughbred 5-6 |
| Malcolm Smith | Understanding Bullying: What Every Parent Should Know | 8:00-9:30 a.m. | Thoroughbred 7-8 |
| <u>Keynote Speaker</u> Ron Clark | <u>Keynote</u> "Teaching through Adversity - Facing Challenges and Making a Difference" | 9:45-12:00 | Bluegrass Ballroom |

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| <p>Lunch 12:00 – 1:30 p.m.</p> |
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Wednesday, July 14 - First-Round Afternoon Sessions Overview

| PRESENTER | TITLE | TIME | RM # |
|---|--|-----------------------|-----------------------------|
| 3.0 Hour Sessions | | | |
| Kathleen Lynne Lane | Designing, Implementing, and Evaluating Comprehensive Three-tiered Models: The Importance of Screening | 1:30-4:45 p.m. | Bluegrass Ballroom 1 |
| Malcolm Smith | Why are These Kids so Angry? (Peaceful Intervention Program): Understanding Anger in Our Students and Ourselves | 1:30-4:45 p.m. | Bluegrass Ballroom 2 |
| Lee Ann Jung | Data- Based Decision Making for Individual Student Needs (RTI & Targeted Behavior Intervention Plans, etc.) | 1:30-4:45 p.m. | Regency Ballroom 1 |
| Richard Welsh Mary Robertson | The ADHD Adolescent: Challenges at Home, School and on the Road: How specific challenges manifest in different types of ADHD. | 1:30-4:45 p.m. | Regency Ballroom 2 |
| Laura Hamilton | PREVENTING MISBEHAVIOR by Being Organized and Teaching Your Expectations | 1:30-4:45 p.m. | Patterson C-D |
| First-Round 1.5 Hour Sessions | | | |
| Bruce Bushnell | Advanced School Implementation Strategies for the New Elementary WhyTry Curriculum | 1:30-3:00 p.m. | Thoroughbred 1-2-3 |
| G. Richmond Mancil | Effective Strategies for Students with Autism As Applied within a System of Positive Behavior Support | 1:30-3:00 p.m. | Heritage 1 |
| Karen H. Frohoff Karen King | Ron Clark's Excellent 11: Qualities Teachers Use to Motivate, Inspire and Educate Children: Book Summary and Interactive Discussions | 1:30-3:00 p.m. | Heritage 2-3 |
| Donna Meers | The Tough Kid Bully Blockers Book: A K-6 Resource Used to Decrease Bullying in Your School | 1:30-3:00 p.m. | Elkhorn A-B |
| Jim Whitaker Shelby County School Team Members | Positive Behavior Support and Kentucky Center for Instructional Discipline (KyCID) "Shelby County Style" | 1:30-3:00 p.m. | Elkhorn C-D |
| Melissa Goins | Truancy Diversion Program | 1:30-3:00 p.m. | Patterson A-B |
| Mike Waford | Alternatives to Suspension: In Search of the Holy Grail | 1:30-3:00 p.m. | Thoroughbred 5-6 |
| Allie Rigsby Brad Williams Carmilla Ratliff | Panel Session: Strategies and Support for Youth with Emotional and Behavioral Challenges: A Youth's Perspective | 1:30-3:00 p.m. | Thoroughbred 7-8 |

Wednesday, July 14 - Second-Round Afternoon Sessions Overview

| PRESENTER | TITLE | TIME | RM # |
|---|--|----------------|--------------------|
| Second-Round 1.5 Hour Sessions | | | |
| Bruce Bushnell | Advanced School Implementation Strategies for the Secondary WhyTry Curriculum | 3:15-4:45 p.m. | Thoroughbred 1-2-3 |
| Lori L. Ginn O'Keefe Keith Prater Deana Duff | When There Is a Will, There Is a Way! Peer Mediated Instruction: Implementation of An Evidence-Based Strategy for Students with Autism Spectrum Disorder (ASD) | 3:15-4:45 p.m. | Heritage 1 |
| Donna Meers | Dealing With Noncompliant and Difficult Students: Will You Diffuse or Escalate the Situation? | 3:15-4:45 p.m. | Heritage 2-3 |
| Crystal Ware Teresa Palmer | An Overview of a Positive Approach to Supporting Students (P.A.S.S.) with Challenging Behavior in the Inclusive Setting at the Elementary Level | 3:15-4:45 p.m. | Elkhorn A-B |
| Lynn Petrey Tonya Snyder Anthony Mitchell Heather Reddick Todd Harris | Success Program: School to Work Program for EBD Students is a panel presentation from the perspective of the student, teacher, social worker, and employer. | 3:15-4:45 p.m. | Elkhorn C-D |
| Stephanie Clayton Jennifer Hutchins | Student Generated Video and More for Social Skill Instruction | 3:15-4:45 p.m. | Patterson A-B |
| School Team | Secondary School-wide Positive Behavior Support: George Rogers Clark High School | 3:15-4:45 p.m. | Thoroughbred 5-6 |
| Susan Isaacs | Three Level System for Handling Discipline Issues in School | 3:15-4:45 p.m. | Thoroughbred 7-8 |

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Thursday, July 15 – Morning Sessions Overview

| PRESENTER | TITLE | TIME | RM # |
|--|---|-----------------|----------------------|
| 3.0 Hour Sessions | | | |
| Brenda Smith Myles | The Hidden Curriculum: Matching the Unwritten Rules to the Needs and Characteristics of Students with High-functioning Autism and Asperger Syndrome | 8:30-11:45 a.m. | Bluegrass Ballroom 1 |
| Malcolm Smith | Why are These Kids so Angry? (Peaceful Intervention Program): Understanding Anger in Our Students and Ourselves | 8:30-11:45 a.m. | Bluegrass Ballroom 2 |
| Stephanie Adamkin Kristal Hankinson | Effective Classroom Strategies for Reducing Challenging Behaviors in Young Children | 8:30-11:45 a.m. | Regency Ballroom 1 |
| Lesa Hibbs Therese Vali | FBA/BIP - Planning for Positive Outcomes | 8:30-11:45 a.m. | Regency Ballroom 2 |
| Crystal Ware | How to Design an Effective Elementary EBD Classroom | 8:30-11:45 a.m. | Patterson A-B |
| Laura Hamilton | Using Correction Procedures that REALLY DO CORRECT! | 8:30-11:45 a.m. | Patterson C-D |
| Shawn Reaves David Hoskins | Practical Applications in Bully Prevention | 8:30-11:45 a.m. | Thoroughbred 7-8 |
| First-Round 1.5 Hour Sessions | | | |
| Aaron Thompson | Cultural Competence in the Classroom: Laying the Foundation for Student Learning | 8:30-10:00 a.m. | Thoroughbred 1-2-3 |
| Karen Frohoff | Manifestation Determination and the Million Dollar Question: Is or Isn't This Behavior Caused by the Disability? | 8:30-10:00 a.m. | Heritage 1 |
| Melissa Sheets | Learning Outside the Lines: Strategies for Students with ADHD | 8:30-10:00 a.m. | Heritage 2-3 |
| Ramona Karsner Sheila Mitchell Amanda Ellis Beth Morgan Matt Koger | RTI: A Successful Academic and Behavior Model (Anderson Co) | 8:30-10:00 a.m. | Elkhorn A-B |
| Jim Whitaker | Effective Supervision for ALL School Staff: Protect, Expect, and Connect. | 8:30-10:00 a.m. | Elkhorn C-D |
| Jason Kupchella JoAnna Jones Karen Cline Wes Cottongim | Pulling It All Together with Universal, Target, and Intensive Teams | 8:30-10:00 a.m. | Thoroughbred 5-6 |

Thursday, July 15 – Morning Sessions Continued

| Second-Round 1.5 Hour Sessions | | | |
|---------------------------------------|---|-------------------------|-------------------------------|
| Aaron Thompson | Culture: The Advantages of Uniqueness and the Challenges it Brings | 10:15-11:45 a.m. | Thoroughbred 1-2-3 |
| | Understanding and Responding to Student Self-Harming Behavior | 10:15-11:45 a.m. | Heritage 1 |
| Marti Ginter | Differentiated Instruction: Practical Strategies for Diverse Learners | 10:15-11:45 a.m. | Heritage 2-3 |
| Tonya Bowman, Ramona Karsner | Positive Approach to Supporting Students (P.A.S.S.) with Challenging Behavior in the Inclusive Setting: Anderson County High School Example | 10:15-11:45 a.m. | Elkhorn A-B |
| Christie Fain-Shanks | Behavior Intervention in an RTI Model: A Middle School Case Study | 10:15-11:45 a.m. | Elkhorn C-D |
| | Understanding Your Students Through the Lens of Trauma: What Educators Need to Know | 10:15-11:45 a.m. | Thoroughbred 5-6 |

Lunch
11:45 – 1:15 p.m.

Thursday, July 15 - Afternoon Sessions Overview

| PRESENTER | TITLE | TIME | RM # |
|--|--|------------------|----------------------|
| 3.0 Hour Sessions | | | |
| Brenda Smith Myles | Understanding Tantrums, Rage and Meltdowns: Prevention and 'In-the-Moment' Interventions for Students with High-functioning Autism and Asperger Syndrome | 1:15- 4:30 p.m. | Bluegrass Ballroom 1 |
| Jan Ulrich | School-Based Youth Suicide Prevention: Partnering for Life | 1:15- 4:30 p.m. | Regency Ballroom 2 |
| Shawn Reaves | Threat Assessment In Schools | 1:15- 4:30 p.m. | Heritage 1 |
| Mary Robertson | How Difficult Can This Be? F.A.T. (Frustration, Anxiety and Tension) City | 1:15- 4:30 p.m. | Patterson C-D |
| First-Round 1.5 Hour Sessions | | | |
| Malcolm Smith | Panel: Seclusion and Restraint in Schools | 1:15- 2:45 p.m. | Bluegrass Ballroom 2 |
| Stephanie Adamkin Kristal Hankinson | Attachment Disorder: Managing Difficult Behavior | 1:15- 2:45 p.m. | Regency Ballroom 1 |
| Jason Gibson | Identifying, Intervening, and Monitoring Students at Tier 2 and 3: Moving from Theory to Practice. | 1:15- 2:45 p.m. | Heritage 2-3 |
| Jim Whitaker | "We're Loosing This Kid and We've Tried EVERYTHING!" A Comprehensive Overview of Tier II and Tier III behavior interventions via the <i>Interventions</i> Materials, Second Edition: Collaborative Planning for Students "At Risk" | 1:15- 2:45 p.m.. | Thoroughbred 1-2-3 |
| Lesa Hibbs | Co-Teaching, a Service Delivery Option for Students with Behavioral Needs | 1:15- 2:45 p.m. | Elkhorn A-B |
| Melissa Sheets | The Educational Issues of Students with Bipolar Disorder | 1:15- 2:45 p.m. | Elkhorn C-D |
| Carla Rasheed Bruce McCain | Designing Effective Programs for Students with Emotional And Behavioral Disabilities in Middle and High Schools | 1:15- 2:45 p.m. | Patterson A-B |
| | Mercer Co. HS PASS ? | 1:15- 2:45 p.m. | Thoroughbred 5-6 |
| Jane Harris | Effective Instruction Can Increase Positive Student Behavior | 1:15- 2:45 p.m. | Thoroughbred 7-8 |

Thursday, July 15 - Afternoon Sessions Overview (continued)

| PRESENTER | TITLE | TIME | RM # |
|---|--|------------------|-----------------------------|
| Second-Round 1.5 Hour Sessions | | | |
| Malcolm Smith | Understanding Bullying: What Every Parent Should Know | 3:00 – 4:30 p.m. | Bluegrass Ballroom 2 |
| Laura Nagle | Fetal Alcohol Spectrum Disorders: An Invisible Disability | 3:00 – 4:30 p.m. | Regency Ballroom 1 |
| Jason Gibson Laura Gabbert | Increasing Student Motivation with the Use of Class-wide Motivation Systems | 3:00 – 4:30 p.m. | Heritage 2-3 |
| Robert Simon | From Adderall to Zoloft: An overview of Psychotropic Medications used for Childhood Disorders | 3:00 – 4:30 p.m. | Thoroughbred 1-2-3 |
| Melanie Jo Flynn Patty Burnett | An Overview of a Positive Approach to Supporting Students with Challenging Behavior in the Inclusive Setting at the Middle School Level. | 3:00 – 4:30 p.m. | Elkhorn A-B |
| Natalie C. Kelly | Recognizing and Responding to Child Sexual Abuse | 3:00 – 4:30 p.m. | Elkhorn C-D |
| Johnny W. Collett Bruce McCain | Helping Teachers Help Students Make A Successful Transition To Life After High School | 3:00 – 4:30 p.m. | Patterson A-B |
| Lorraine Williams Melinda McClung Ellen Whitley | Millcreek Elementary's Comprehensive Mental Health and Positive Behavior Support Plan | 3:00 – 4:30 p.m. | Thoroughbred 5-6 |
| Jane Harris | Supporting Teachers in Classroom Management using Effective Coaching | 3:00 – 4:30 p.m. | Thoroughbred 7-8 |

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